C.I.T.E

#1

Learning Style

	Most Like Me			- Least Like Me
1. When I make things for my studies, I remember what I have learned better.	4	3	2	1
2. Written assignments are easy for me to do.	4	3	2	1
3. I learn better if someone reads a book to me than if I read silently to myself.	4	3	2	1
4. I learn best when I study alone.	4	3	2	1
5. Having assignment directions written on the board makes them easier to understand.	4	3	2	1
6. It is harder for me to do a written assignment than an oral one.	4	3	2	1
7. When I do math problems in my head, I say the numbers to myself.	4	3	2	1
8. If I need help in the subject, I will ask a classmate for help.	4	3	2	1
9. I understand a math problem that is written down better than one I hear.	4	3	2	1
10. I do not mind doing written assignments.	4	3	2	1
11. I remember things I hear better than things I read.	4	3	2	1
12. I remember more of what I learn if I learn it alone.	4	3	2	1
13. I would rather read a story than listen to it read.	4	3	2	1
14. I feel that I talk smarter than I write.	4	3	2	1
15. If someone tells me three numbers to add, I can usually get the right answer without writing it down.	4	3	2	1
16. I like to work in a group because I can learn from	4	3	2	1

others in the group.

17. Written math problems are easier for me to do than oral ones.	4	3	2	1
18. Writing a spelling word several times helps me remember it better.	4	3	2	1
19. I find it easier to remember what I have heard than what I have read.	4	3	2	1
20. It is more fun to learn with classmates at first, but it is hard to study with them.	4	3	2	1
21. I like written directions better than spoken ones.	4	3	2	1
22. If homework were spoken, I would do it all.	4	3	2	1
23. When I hear a phone number, I can remember it without writing it down.	4	3	2	1
24. I get more work done if I work with someone.	4	3	2	1
25. Seeing a number makes more sense to me than hearing a number.	4	3	2	1
26. I like to do things like simple repairs or crafts with my hands.	4	3	2	1
27. The things that I write on paper sound better than when I say them.	4	3	2	1
28. I study best when no one is around to talk or listen to.	4	3	2	1
29. I would rather read things in a book than have the teacher tell me about them.	4	3	2	1
30. Speaking is a better way than writing if you want someone to understand it better.	4	3	2	1
31. When I have a written math problem to do, I say to myself to understand it better.	4	3	2	1
32. I can learn more about a subject if I am with a small group of students.	4	3	2	1

33. Seeing the price of something written down is easier for me to understand than having someone tell me the price.	4	3	2	1
34. I like to make things with my hands.	4	3	2	1
35. I like tests that call for sentence completion or written answers.	4	3	2	1
36. I understand more from a class discussion than from reading about a subject.	4	3	2	1
37. I remember the spelling of a word better if I see it written down than if someone spells it out loud.	4	3	2	1
38. Spelling and grammar rules make it hard for me to say what I want to in writing.	4	3	2	1
39. It makes it easier when I say the numbers of a problem to myself as I work it out.	4	3	2	1
40. I like to study with other people.	4	3	2	1
41. When the teachers say a number, I really do not understand it until I see it written down.	4	3	2	1
42. I understand what I have learned better when I am involved in making something for the subject.	4	3	2	1
43. Sometimes I say dumb things, but writing gives me time to correct myself.	4	3	2	1
44. I do well on tests if they are about things I hear in class.	4	3	2	1
45. I cannot think as well when I work with someone else as when I work alone.	4	3	2	1

1. Major: The Student prefers this mode of learning, feels comfortable with it, and uses it for important learning. A student does not necessarily have one and only one preferred style.
2. Minor: The student uses this mode but usually as a second choice or in conjunction with other learning styles.
3. Negligible: The student prefers not to use this if other choices are available. The student does not feel comfortable with this style.

CITE Learning Styles

Visual Language:	I learn well from seeing words in books, on the chalkboard, or in workbooks. I remember and use information if I have read it.
Visual Numerical:	I have to see numbers on the board, in a book, or on paper to work with them. I am more likely to understand math facts if I have seen them.
Auditory Language:	I learn from hearing spoken words. I will be more capable of understanding and remembering information if I hear it.
Auditory Numerical:	I learn from hearing numbers and oral explanation. I may do as well without math books because written materials are not as important. I can probably compute problems in my head.
Tactile-Kinesthetic:	I learn best by experiencing—doing, self-involvement. I definitely need manipulation of material along with accompanying sights and sounds. I seem unable to understand or keep my mind on my work unless I am totally involved.
Social-Individual:	I get more work done alone. I think best and remember more when I learn by myself. I care more for my opinions than for the ideas of others.
Social-Group:	I strive to study in groups and I do not accomplish much individually. Group interaction increases my learning and subsequent fact recognition.
Expressiveness-Oral:	I easily tell you what I know. I speak fluently, comfortably, and precisely. I am not shy about giving reports or talking to the teacher or classmates.
Expressiveness-Written	I write fluently and qualify answers to convey my knowledge. I feel less comfortable perhaps even "stupid", when giving oral answers. My thoughts are better organized on paper.

CITE Inventory Score Sheet

34-40= Major Learning Style
20-32= Minor Learning Style
10-18= Negligible Use

Visual Language
5_____
13_____
21_____
29_____
37_____
Total_____ x 2 = _____(score)

Visual Numerical
9_____
17_____
25_____
33_____
41_____
Total_____ x 2 = _____ (score)

Auditory Language
3_____
11_____
19_____
36_____
44_____
Total_____ x 2 = _____ (score)

Auditory Numerical
7_____
15_____
23_____
31_____
39_____
Total_____ x 2 = _____ (score)

Tactile-Kinesthetic
1_____
18_____
26_____
34_____
42_____
Total_____ x 2 = _____ (score)

Social-Individual
4_____
12_____
20_____
28_____
45_____
Total_____ x 2 = _____(score)

Social-Group
8_____
16_____
24_____
32_____
40_____
Total_____ x 2 = _____(score)

Expressiveness-Oral
6_____
14_____
22_____
30_____
38_____
Total_____ x 2 = _____(score)

Expressiveness-Written
2_____
10_____
27_____
35_____
43_____
Total_____ x 2 = _____(score)